Curriculum Vitae

Name: Luis Esparza Phone: (909) 380-3611 Email: Luisesparza77@unm.edu Home Address: 196 W N Street Colton, CA 92324

Education

- 2025 **PhD** in Chicana and Chicano Studies (in progress)
- 2020 M.A. in Communication Studies; California State University, San Bernardino
- 2017 B.A. in Public Relations and Media Studies; California State University, San Bernardino.
- 2014 A.A. in Liberal Arts; San Bernardino Valley College

Areas of Interest

Decolonization of pedagogy, Anticolonial Studies, Participatory Action Research, Multimedia Arts and Technology, Critical Media Studies, Experimental Journalism, Social Media Activism, Indigenous Pedagogy, Postcolonial Theory, Joteria Studies, Rural Studies, Queer Identity Politics, Chicana/o/x History, Mexican Masculinities and Latin American Queer History.

Central New Mexico Community College
University of New Mexico
California State University, San Bernardino
COVID-19 pandemic (Spring 2020).

Guest LecturerCalifornia State University, San BernardinoSpring 2018Experimental, Multimedia, Production for Social Justice Topic: Gloria Anzaldua

Fall 2017 Introduction to Hispanic Cinema Topic: Analyzing the film *Flores de Otro*

Mundo

Teaching AssistantCalifornia State University, San BernardinoSpring 2018Experimental, Multimedia Production for Social Justice

Peer Leader

Fall 2017

California State University, San Bernardino Supplemental Instruction for Introduction to Hispanic Cinema

<u>Professional Job Experience</u> Mellon Grant NM Humanities Now (2023) El Centro De La Raza (2022-2023) Doctoral Office CSUSB 2019-2020 (1-year contract) Office of Graduate Studies CSUSB 2018-2019 (1-year contract

Independent Studies and Research

Spring 2020

Independent Study. **Topic: Decolonial Methodologies and Coding** Pofessor(s): Dr. Conlisk-Gallegos and Professor Oregel

Winter 2019	Field Research. Topic: MSM in the <i>pueblos</i> and <i>ranchos</i> in Mexico Professor(s): Dr. Conlisk-Gallegos and Dr. Saavedra
Spring 2018	Independent Study. Topic: Queer History of the United States. Professor(s): Dr. Saavedra
Spring 2017	Independent Study. Topic: Indigenist Approximations to Pedagogy Professor(s): Dr. Conlisk-Gallegos
Winter 2017	Independent Study. Topic: Social Media for Social Good: Grassroots Movements Professor(s): Dr. Corrigan

Academic Conferences and Presentations

JOTERIA CORRIDOS	Toronto, Ontario, Canada
Y RANCHERAS	International Communication Association
May 27, 2023	Title: Rancheras and Corridos of Resistance

JOTERIA RANCHERAS

April 1, 2023 Denver, Colorado National Association for Chicana and Chicano Studies Title: Rancheras and Corridos of Resistance

CRITIQUE OF ESTEBAN MUNOZ

May 26, 2022

Paris, France International Communication Association Title: Ranchos y Pueblos as Queer Futurity: Adding Rural Spaces to the Queer Futurity Map

AFRO-MEXICAN@ JOTERIA

April 20, 2022 Online Due to COVID-19 **National Association for Chicana and Chicano Studies** Title: *Mariposas Negras*: Afro-Mexican *Joteria from a Trans*National, Decolonial Perspective*

CHICCCAA GRASSROOTS

ORGANIZING April 20, 2022 Online Due to COVID-19 National Association for Chicana and Chicano Studies Title: Chicano Indigenous Community for Culturally Conscious Advocacy & Action (CHICCCAA): Breaking the Walls of the Ivory Tower and Building Bridges Towards a Future for Grassroots Activist Pedagogies

COMMUNITY-BASED LEARNING

October 15, 2021

Online due to COVID-19 Healing for the Future Conference (UCR) Title: Community Based Learning: Collaborations with Grassroots Organizations

19TH CENTURY QUEER EXPERIENCES IN MEXICO

April 14, 2021

Online due to COVID-19 National Association for Chicana and Chicano Studies Title: Amor Aca Entre Nos: MSM Resistance Strategies to 19th Century

Hegemonic Masculinity in Mexico

QUEERS IN ACADEMIA

April 14, 2021

Online due to COVID-19

National Assocation for Chicana and Chicano Studies

Title: From Chicana/o Studies to Chicana/o/x Studies: Re-imagining the Future of Chicano/x/x Studies by Centering the "X"

NAVIGATING ACADEMIA October 2020

Miami, Florida (hybrid online)

AAC& U Conference on Global Learning

Title: Navigating Academia with *Resistencia* from Multiple Fronts: Agency, Mentorship, Collaboration, Subversive Complicity and Community Healing

INDIGENEITY AND THE NEFARIOUS SIN

May 13, 2020

Guadalajara, Jalisco, Mexico (online due to COVID-19) Latin American Studies Association Title: Indigenismo, Sexualidad, Genero, y el Pecado Nefando

SUBVERSIVE COMPLICITY IN ACEDEMIA FROM MULTIPLE FRONTS

April 15, 2020

Seattle, Washington (accepted, but cancelled due to COVID-19) National Association for Chicana and Chicano Studies Title: Navigating Academia with Resistencia from Multiple Fronts

QUEER THEORY AND COLONIALISM

April 10, 2020 Mexico City, Mexico (online due to COVID-19) *Jovenes Con Futuro* Title: Globalization, Modernity, and Queer Theory: A Decolonial I Intervention

DE-CONSTRUCTING MEXICAN GAY IDENTITY

October 9, 2019Portland, Oregon
Association for Joteria Arts, Activism, and Scholarship
Title: De-constructing Mexican IdentityMSM in the RuralApril 5, 2019Albuquerque, New Mexico
National Association for Chicana and Chicano Studies
Title: Desde La Periferia de la Milpa: Testimonios of MSM de Los Ranchos y
Los Pueblos

QUEER IDENTITY AND DECOLONIZATION

November 8, 2018Salt Lake City, UtahNational Communication Association ConferenceTitle: A De-colonial Analysis of Media Representations of Sexual Minorities

NAVIGATING HIGHER EDUCATION

October 27, 2018

California State University, San Bernardino Palm Desert Campus *Festival De Los Campos* Title: *Festival De Los Campos* Panel

VALLEY BOUND

October 7, 2018 Hilton Inn Atlanta, GA HACU National Conference Topic: The Benefits of the Valley Bound Commitment program

QUEER IDENTITY POLITICS

May 17, 2018	
	California State University, San Bernardino Meeting of the Minds
	Title: Decolonizing Queer Identity
IDENTITY POLITICS April 20, 2018	
	California State University, Los Angeles Gender, Sexuality, and Power Conference Title: Voice, Agency and Collaboration: Navigating Intersecting Identities
DECOLONIZING MEDIA	
May 26, 2017	The W Hotel Chicago, IL The Whole Student: Bringing Theory into Practice Title: Rainbow Journalism in Praxis
Community Service	
F 21- Present	MEChA at UNM Advisor. Student-run, grassroots co-op. Organizes community engaging events. Engages students with their communities via organizing and volunteer efforts. Finally, donates all proceeds of said events to scholarships that will help marginalized students within our university.
F 16-Present	 The Coyote Pack, Media Conglomerate UNM Division Advisor. Student-run, mini media conglomerate. Organizes community engaging events. Promotes them, covers the story as multimedia journalists. Finally, donates all proceeds of said events to scholarships that will help marginalized students within our university. Primary Organizer. In my public speaking course, I organize community-based events under the Coyote Pack banner. These events are intended to bridge the gap between the University and the community. The ultimate goal is for students to validate forbidden formats of producing knowledge (e.g. spoken word, poetry, oral histories, etc.). Since this is a community event, I collaborate with various on campus and off campus entities. In the past, I have collaborated with CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, DiVU Mexico City, San Bernardino Valley College MECHA, UNM Dream Team, UNM Centro de La Raza, UNM LGBTQIA+ Center, and Riverside County Indian Health. Events Organized: Empowering Chicana/o/x Survivors (Winter 2019), IE-Centricity: Centering Our Stories Spring (Spring 2019), The Intersectional Garden (Fall 2020), Decolonizing Education: Dismantling the ISMs (Winter 2020), Towards Trans-modernity: Un Mundo Sin Fronteras (Spring 2020 via Zoom due to COVID-19), Truths and Traumas: Quarantine Stories (Summer 2020 via zoom), Chicanisma@s (Fall 2021), Save La Casita 5 de Mayo Event (Spring 2022).
F 20-Present	Association for Joteria Arts, Activism, and Scholarship at UNM Co-chair and Co-founder. A chapter of the national organization of the same name. AJAAS is dedicated to nurture queer Latina/o, Chicana/o, and Indigenous individuals and communities through practices that recognize the importance of linking art, activism, and scholarship. Events organized: Queering the Pipeline: Testimonios of LGBTQIA+ folks in K-12 and Higher Education (Spring 2021), Cultural Implications of El Pecado Nefando (Spring 2021)

F 20	TEDx Talk Organizer
F 16-SP 20	Transcultural Commons Collective Treasurer. A student club dedicated towards documenting the oral histories of marginalized communities in the Inland Empire
Events Organized	
SP 21	Saving La Casita 5 De Mayo
MEChA and and Chicano significant amount of	open mic event put together in collaboration with UNM CCS to advocate against the demolition of the Chicana Studies Department building (La Casita). This event received a F media attention from outlets such as Telemundo. We managed to halt the demolition of La Casita.
FA 21	Cultural implications of El Pecado Nefando
	A community conversation on decolonizing sexuality and gender within the Latinx communities.
FA 21	Queering the Pipeline
	A community discussion/Platica on creating safe spaces for LGBTQIA+ folks in high schools and community colleges in order to encourage them to seek higher education. This event was sponsored by, San Bernardino Valley, College Central New Mexico Community College (CNM) LGBTQIA+ Advisory Comittee, and the UNM LGBTQIA+ Center.
SP 20	Nepantla: Transcending Borders
	A transnational, virtual open mic event where students, faculty, staff, and community members were encouraged to share poetry, music, and art. This event was co-sponsored by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, DiVU Mexico City, San Bernardino Valley College MECHA, University of Texas Rio Grande, CSUSB College of Arts and Letters Advising, and Riverside County Indian Health.
SU 20	Truths and Traumas: Quarantine Stories
	A transnational event where community members from San Bernardino, Los Angeles, and Mexico City were encouraged to participate in workshops that promoted mental health, physical health, and social justice. These events were led by public health professionals and community leaders. This event was co- sponsored by by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, DiVU Mexico City, San Bernardino Valley College MECHA, College of Arts and Letters Advising, Riverside County Indian Health, UNM Dream Team, UNM Centro de La Raza,
SP 20	Towards Trans-modernity: Un Mundo Sin Fronteras
	A transnational, virtual open mic event where students, faculty, staff, and community members were encouraged to share poetry, music, and art. This event was co-sponsored by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, DiVU Mexico City, San Bernardino Valley College MECHA, College of Arts and Letters Advising, and Riverside County Indian Health.
W 20	Decolonizing Education: Dismantling the ISMs
	An open mic event where students, faculty, staff, and community members

F21	Reviewer for International Communication Association (ICA)
<u>Academic Service</u> F21-present	M.E.Ch.A. Advisor
F15	Crescendo Music Festival Organizer. Student event showcasing music from 7 different countries. This event also featured performances by the SBVC Opera and advanced choirs.
W17	The Art of Dreaming Art Workshop An event dedicated towards giving the community a platform to represent themselves through art. This event was a response of the negative representations of San Bernardino in the LA times documentary San Bernardino: A Broken City.
SP17	The Art of Dreaming Gala An event organized by the coyote pack dedicated to amplifying the marginalized voices of San Bernardino through art pieces. This year's Art of Dreaming was dedicated towards selling art pieces created by community members in which all the funds went towards scholarships for the CSUSB DREAMers. In total, the event raised a total of \$2,000 in scholarship funds.
SP 18	Trans Voices of the Inland Empire Event organized by the Coyote Pack to provide a space for the Trans folks in the Inland Empire to engage in empowering discourse. It is a preliminary event that will eventually turn into conference.
W 19	Empowering Chicana/o/x Survivors An open mic event where students, faculty, staff, and community members were encouraged to share poetry, music, and art. This event was co-sponsored by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center.
SP 19	IE-Centricity: Centering Our Stories An open mic event where students, faculty, staff, and community members were encouraged to share poetry, music, and art. This event was co-sponsored by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, San Bernardino Valley College MECHA, College of Arts and Letters Advising, and Riverside County Indian Health.
F 20	The Intersectional Garden An open mic event where students, faculty, staff, and community members were encouraged to share poetry, music, and art. This event was co-sponsored by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, San Bernardino Valley College MECHA, College of Arts and Letters Advising, and Riverside County Indian Health.
	were encouraged to share poetry, music, and art. This event was co-sponsored by CHICCCA, the CSUSB Career Center, CSUSB Undocumented Student Success Center, DiVU Mexico City, San Bernardino Valley College MECHA, College of Arts and Letters Advising, and Riverside County Indian Health.

Grants, Awards, and Fellowships

- University of New Mexico Office of Career Services Student Conference Award Program (\$600), Spring 2023
- El Centro Professional Development Scholarship (\$300), Spring 2023
- University of New Mexico Doctoral Conference Presentation Scholarship (\$1,200), Spring 2023
- HEAD Education Department Graduate Scholarship (\$7,200), Fall 2022-Spring 2023
- University of New Mexico Passport to Success Scholarship (\$1,000), Summer 2022
- HEAD Education Department Graduate Scholarship (\$7,200), Fall 2021-Spring 2022
- University of New Mexico Graduate and Professional Student Association Research Presentation Scholarship (\$500), Spring 2022
- University of New Mexico Office of Career Services Student Conference Award Program (\$600), Spring 2022
- El Centro Professional Development Scholarship (\$300), Spring 2022
- University of New Mexico Doctoral Conference Presentation Scholarship (\$1,200), Spring 2022
- Association for Hispanics in Higher Education (AAHHE) Fellowship, Fall 2021
- The Chancellor's Doctoral Incentive Program (CDIP) Fellow (\$30,000), Fall 2021
- El Mesquite Scholarship (\$1,000), Fall 2020
- University of New Mexico Centro de la Raza APEX Fellowship (\$1,000), Fall 2020
- Cardenas Markets Foundation Scholarship (\$2,000), Fall 2020
- HEAD Education Department Graduate Scholarship (\$7,200), Fall 2020-Spring 2020
- Outstanding Graduate Award for the College of Arts and Letters, Spring 2020
- Outstanding Graduate Award for the Department of Communication Studies, Spring 2020
- OSR Travel Grant (\$1,000), Funding for my presentation at AJAAS, Fall 2019
- OSR Travel Grant (\$1,000), Funding for my presentation at NACCS, Spring 2019
- CSUSB President's Office Travel Grant for AAHHE, Fall 2018
- OSR Travel Grant (\$1,000), Funding for my presentation at NCA Fall 2018
- HACU Scholarship (\$1,500), Spring 2018
- Office of Student Engagement Scholarship for travel to the 2018 NCORE conference (\$1,000), Spring 2018
- Graduate Equity Fellowship Scholarship (\$1,500), Fall 2017
- Cardenas Markets Study Abroad Scholarship (\$1,000), Summer 2017
- Outstanding Undergraduate Award for the College of Arts and Letters, Spring 2017
- Outstanding Undergraduate Award for the Department of Communication Studies, Spring 2017
- OSR Travel Grant (\$1000), Funding for my panel presentation at the Whole Student Conference, Spring 2017

Scholarly Publications

Esparza, L. (2023). Corridos and rancheras of resistance: Centering jotería and muxeres. *Regeneracion*, *1*(1). (Under Review)

Esparza, L. (2023). Desde la periferia de la milpa: Testimonios de joteria de rancho. *Borderlines, 14,* 68-88. Nerren, J. Alvord, F. Fessel, K. Holmes, S. Martinez-Morales, A. Rico, E. Rivas, S. Shih, C. Shoffey, C. Sparks, S. Sumbera, B. Vierra, J. Williams, S. & Esparza, L. (2022). Re-thinking perception and centering the voices of unique individuals: Reframing autism inclusion in praxis. IGI Global.

Creative Publications

Esparza L. (2022). Jototlan/Tototlan. Borderlines.

Esparza, L. (2021, February 23). Corazon de Covid. Chamisa: A Journal of Literary, Performance, and Visual Arts.

F22

Esparza, L. (2021, February 23). Epistomologias Muertas. Chamisa: A Journal of Literary, Performance, and Visual Arts.

Other Skills

Mastery of Microsoft Office Programs (Word, Excel, PowerPoint), ability to work with diverse operating systems, including Windows, MacOSX and Linux, Cinema 3D, Blackboard, Photoshop, Pages, Go React, Dupal web design, Mathematica, Corel Video Editor, Voice Thread, social media, diversity awareness, intercultural competence, creative and critical thinker, ADA certified, results oriented, great at working in teams and individually, problem-solver, resourceful, fast-learner, flexible, and confident.

Special Trainings

- CSUSB Graduate Teaching Associate Training; 2018, 2019, & 2020
- ADA Training; 2019

Experience Abroad

SU 22. Studies in multiple municipalities in Veracruz including Xalapa, Puerto Veracruz, and Yanga.

SU 17 Studied in Mexico City with the support of the Consulate of Mexico in San Bernardino.

<u>Languages</u>

Fluent: English and Spanish Intermediate-Advanced: Italian

References

Dr. Liliana Conlisk-Gallegos liliana.gallegos@csusb.edu (909) 537-5899

Dr. Patricia Perea pereapm@unm.edu

Dr. Irene Vasquez ivasquez@unm.edu