

Curriculum Vitae
JOSEPH J. GARCIA, Ph.D.
Chicana and Chicano Studies Department
Land Grant Studies Program
University of New Mexico
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EDUCATION

Ph.D. University of New Mexico, Albuquerque, NM *May 2015*

Latin American Studies: Sociology and History

Dissertation: “Natural Resource Revolutions: Mexico and Cuba Within the Sphere of U.S. Hegemony,” the comparative environmental/political history of revolutionary natural resource and labor policy development in Mexico and Cuba

Dual-Degree Masters University of New Mexico, Albuquerque, NM *2006*

Community and Regional Planning and Latin American Studies

Master’s Thesis: “Challenges to Campesino Participation in Rural Paraguay: Practical and Theoretical Challenges,” municipal water infrastructure development and rural political participation in Paraguay

Bachelor of Science Texas A&M University, Corpus Christi, TX *1996*

Interdisciplinary Studies – Secondary Life/Earth Science Education

Bachelor of Science Texas A&M University, College Station, TX *1993*

Geography: Environmental Studies

PROFESSIONAL EXPERIENCE

Visiting Assistant Professor, Chicana and Chicano Studies Department and Land Grant Studies Program

University of New Mexico (*August 2015 – Present*)

- *Chicanos in a Global Society*: web-based course designed, developed, and taught online and in the classroom for undergraduate students focused on critical approaches to the challenges that Chicana/os and Latina/os encounter in the U.S. with a focus on immigration, global cities, and the socio-historical transnational experiences of Latina/o communities in the U.S. Course cross-listed with American Studies, Business Management, and Sociology
- *Introduction to Chicano Studies*: web-based course designed, developed, and taught online providing an introduction to the history of Chicano/Latinos. Course cross-listed with American and Native American Studies
- *Immigration and “Assimilation”*: web-based course providing a comprehensive study of the legal, historical, and sociological development of immigration policies and the evolution of assimilation by various immigrant groups with an emphasis on Latino immigration to the U.S.
- Proficient use of Blackboard/Learn software to design, develop, troubleshoot, and teach online courses.
- *Additional duties*: Developed advanced knowledge of Blackboard/Learn software to design, develop, and teach on-line courses for CCS. Participated in program and departmental activities

including annual faculty retreats, monthly faculty meetings, advising and mentoring students outside of my courses, committee work on developing the CCS bachelor's degree (2013-2014), CCS departmentalization process (2014-2015), web-based bachelor's degree (2015-2016), and masters degree (2015-2016)

- Initiating research on land grant history of Texas; coordinating the logistics and outreach efforts of the UNM Land Grant Studies program, monitoring the research progress of three law students, two graduate students, and one undergraduate regarding the historical, social, economic, and political development of community land grants in New Mexico, communicating and working with land grant boards of trustees on community and economic development issues, governance, and state reporting requirements. Duties also include communicating and coordinating meetings and collaborative efforts with the U.S. Forest Service (Southwest Regional Office, Cibola, Santa Fe, and Carson National Forests), New Mexico office of the U.S. Bureau of Land Management, Natural Resource Conservation Service of the U.S. Department of Agriculture, New Mexico Office of State Forestry, New Mexico Land Grant Council, Interim Committee on Land Grants of the New Mexico Legislature, and a statewide organization of New Mexico Community Land Grants—the NM Land Grant Consejo.

Instructor, Chicana and Chicano Studies Program

University of New Mexico (*January 2012— July 2015*)

- *Chicanos in a Global Society*: web-based course designed, developed, and taught online and in the classroom for undergraduate students focused on critical approaches to the challenges that Chicana/os and Latina/os encounter in the U.S. with a focus on immigration, global cities, and the socio-historical transnational experiences of Latina/o communities in the U.S. Course cross-listed with American Studies, Business Management, and Sociology
- *Introduction to Chicano Studies*: web-based course designed, developed, and taught online providing an introduction to the history of Chicano/Latinos. Course cross-listed with American and Native American Studies
- *Immigration and “Assimilation”*: web-based course providing a comprehensive study of the legal, historical, and sociological development of immigration policies and the evolution of assimilation by various immigrant groups with an emphasis on Latino immigration to the U.S.
- Proficient use of Blackboard/Learn software to design, develop, troubleshoot, and teach online courses.
- Additional Duties: Engagement in faculty development, advise/mentor students, and the bachelor's degree in Chicana/o Studies and departmentalization

Outreach Program Coordinator (English and Spanish), Graduate Resource Center

University of New Mexico (*January 2011—December 2011*)

- Provide outreach to graduate and undergraduate students at UNM for to advancement to graduate school and timely completion of studies
- Conduct, organize, and present workshops related to recruitment, retention, and academic support for graduate and professional students at UNM
- Assist students through consultations for writing, funding, and general graduate student issues.
- Supervised six graduate student consultants to support the above mentioned objectives
- New Mexico Higher Education Fellowship Selection Committee 2008-2012

Research Coordinator, Civilian Medical Response Network, Robert Wood Johnson Foundation Center for Health Policy

University of New Mexico (*August 2010—January 2011*)

- Coordinate research related to access to healthcare for active duty military personnel
- Perform intake evaluations of active military personnel for referral to clinicians for evaluation and treatment
- Conduct outreach and fundraising efforts

Project Assistant, Office of Graduate Studies, Project for UNM Graduate Students of Color

University of New Mexico (*Aug. 2010-Jan. 2011, May 2008-Sept. 2008, and Jan. 2003-Sept. 2004*)

- Founder of the first graduate student organized support program involving the recruitment of mentors, matching students, providing mentor trainings, workshops for funding and thesis development, and networking opportunities.
- Organizer for the only university-wide and student supported graduate student mentor program involving the entire UNM graduate and professional student body.
- Successfully lobbied and gained funding from the the Dean of Graduate Studies, Provost and Student Fee Review Board allocating a total of \$21,000 for implementation of program now in its twelfth year of service

Latino/Latin American Library Program Graduate Fellow

University of New Mexico (*Sept. 2008—2010*)

- Review and work with printed and digital materials from the Latino and Latin American library collections
- Prepare scholarly inventories, finding aids, and vendor information
- Exhibit and collection preparation (“Revolution in Retrospect: Cuba,” spring 2009)
- Logistical organization of lectures, i.e. Critica Nueva Prize and Revolution in Retrospect
- Research to support federally funded grant creating the Latin American Energy Initiative
- Developed and programmed outreach efforts through online library guides, and organized student and faculty presentations

Consultant/Graduate Intern, Diné Policy Institute, Navajo Nation

Diné College, Tsaile, Arizona (*June 2008—August 2008*)

Researcher, Cuba-L Project

University of New Mexico (*September 2006—2012*)

President, Graduate & Professional Student Association

University of New Mexico (*May 2006—May 2008*)

Peace Corps Campus Recruiter

University of New Mexico (*August 2004—August 2006*)

Project Assistant, Latin American Programs in Education

University of New Mexico, (*September 2002—May 2003*)

Lead Regional Recruiter

Peace Corps, Dallas, Texas (May 2000 – June 2002)

Supervisor of Water Sanitation Projects and Community Developer

Peace Corps/Paraguay, (February 1997—May 1999)

PUBLICATIONS

Book Review, We Are the State: Barrio Activism in Venezuela’s Bolivarian Revolution by Dr. Cristobal Valencia, Journal of Anthropological Research, University of New Mexico (2016).

In progress: “Insurgent Organizing: *García v. The City of Taft, Texas* – The Personal and Geopolitical Struggle for Political Representation in rural south Texas, 1980-1989,” working paper, Latino Oral History Journal, University of Texas at Austin

In progress: “Post-Revolution (Mexico and Cuba), Nationalization and Influence: Navigating a New Geopolitical Reality,” working paper, Southwest Hispanic Research Institute – Transnational Studies Collective, University of New Mexico

In progress: “Regeneración and ¡Tierra!: Alternative news sources reporting on U.S. imperialism in Cuba and Latin America,” working paper, Southwest Hispanic Research Institute – Transnational Studies Collective, University of New Mexico

“Draft-Dodging and Bootlegging on the Rio Grande Frontera (Laredo, Texas 1910-30),” *World History Bulletin*, Vol. 28, No. 1, Fall 2011.

<http://www.nchs.ucla.edu/catalog/WHB%20BE%20Book%20Review.pdf>

“Peer mentoring for Graduates of Color,” The American Indian Graduate, spring 2011 Issue,

http://www.aigc.com/public_html/test.aigcs.org/04magazine/spring11.pdf

HONORS AND AWARDS

2014-2015 Mellon Doctoral Defense Preparation Fellowship, \$13,000

2012-2013 College of Arts and Sciences Teaching Excellence Graduate Award, University of New Mexico, \$15,000

2010-2012 Regents/Graduate Dean/Erickson Dissertation Fellowship, University of New Mexico, \$6000

2009 Senator Dennis Chávez Foundation Travel Award, \$500

2008 – 2010 Latino/Latin American Library Program Fellowship Award, \$30,000

2007 Phi Lambda Beta, National Portuguese Honor Society, The Portuguese Honor Society, Delta Chapter, University of New Mexico

2006 – 2008 Graduate and Professional Student Association Stipend and Tuition Award, \$40,000

2006 – 2008 Center for Regional Studies/Southwest Hispanic Research Institute Fellowship Award, \$27,000

GRANTS

2008 – 2012 New Mexico Higher Education Dept. Graduate Fellowship Selection Committee

2004 – 2010 University of New Mexico Graduate Scholar tuition award \$12,000

2004 – 2008 New Mexico Higher Education Department Graduate Fellowship Award \$28,000

2004 - 2006 U.S. Peace Corps/UNM LAII Project Assistantship Award \$40,000

- 2003 – 2004 Tinker Foundation/Latin American & Iberian Institute Field Research Grant for research in Paraguay \$3000
- 2003 University of New Mexico Graduate and Professional Student Association, Student Research and Allocation Committee grant for research in Paraguay \$500
- 2003 University of New Mexico Office of Graduate Studies Research, Project and Travel Grant \$1000

CONFERENCES AND INVITED TALKS

“Insurgent Organizing: García v. The City of Taft, Texas – The Personal and Geopolitical Struggle for Political Representation in rural south Texas, 1980-1989,” Latinos, The Voting Rights Act and Political Empowerment Conference, November 2015.

“Natural Resource Revolutions: Mexican and Cuban in the Sphere of U.S. Hegemony,” 1st International Cuban Revolution Symposium: Origin and Historic Development, October 2015.

“Charismatic Revolutionary Leadership and Party Formation: The Political Mobilizations of Lázaro Cárdenas and Fidel Castro” 1st International Cuban Revolution Symposium: Origin and Historic Development, October 2015

“Regeneración and ¡Tierra!: Alternative news sources reporting on U.S. imperialism in Cuba and Latin America,” Pacific Coast Branch of the American Historical Association, August, 2015

“Natural Resource Revolutions: Mexico and Cuba in the Age of U.S. Hegemony” University of Calgary – History of Energy in the Americas: Critical Reflections on Energy & History Conference, invited October 2014

“Petro para la Patria: The Historical Revolutionary Trajectory of Lázaro Cárdenas and Fidel Castro on Natural Resource Sovereignty in Mexico in Cuba” Southwest Council on Latin American Studies Conference, San Diego, California, March 2014

“Petro para la Patria: The Historical Revolutionary Trajectory of Lázaro Cárdenas and Fidel Castro on Natural Resource Sovereignty in Mexico in Cuba” Tulane University Latin American Studies Student Conference, February 2014

“Chicanos/Latinos in a Global Society Curriculum Development” 10th Annual Center Mexican American Studies and Research Conference: “Higher Education: Cultural Issues and Cultural Studies, Our Lady of the Lake University, San Antonio, Texas, April 2013

“The Anti-intellectualism of banning Mexican American Studies in the Southwest” Student Panel, 10th Annual Center Mexican American Studies and Research Conference: “Higher Education: Cultural Issues and Cultural Studies, Our Lady of the Lake University, San Antonio, Texas, April 2013

“Chicanos/Latinos in a Global Society” UNM Graduate Resource Center/UNM Mellon Foundation Graduate Research Conference, University of New Mexico, March, 2012

“Petro para la Patria: Lázaro Cárdenas and Fidel Castro on National Sovereignty and Oil Conflict”
paper presented at the Critical Knowledge Symposium sponsored by the Andrew W. Mellon
Foundation at the University of New Mexico April, 2010

PROFESSIONAL AFFILIATIONS:

American Planning Association, New Mexico Chapter
Rocky Mountain Consortium for Latin American Studies
Latin American Studies Association
Pacific Coast Branch – American Historical Association
Energy History Studies Association – American Historical Association

SERVICE TO THE UNIVERSITY OF NEW MEXICO

2006—2008 President, Graduate and Professional Student Association
2005—2008 Graduate Representative UNM Student Fee Review Board
2007—2008 Graduate Representative UNM Office of Institutional Diversity Steering Committee
2005—2006 Graduate Representative UNM Hispanic Issues Task Force
2004—2006 President La Raza Graduate Students Association
2003—2005 President Graduate Student Coalition for Diversity
2003—2010 Founding member and Steering Committee Member Peer Mentoring for Graduate
Students of Color the UNM

COMMUNITY INVOLVEMENT

2006-2008 Board member of the Hispano Round Table of New Mexico
2007 Candidate for the 9th City Council District, Albuquerque, New Mexico
2006 Candidate for the Democratic Party Primary for the District 18 NM State Representative

LANGUAGE SKILLS

- Native bilingual English/Spanish
- Advanced knowledge of Brazilian Portuguese
- Basic French, German, and Italian

REFERENCES:

1. Dr. Irene Vásquez (Current Supervisor)
Director of Chicana and Chicano Studies Department
Associate Professor of American Studies
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2. Dr. Nancy López (Co-Chair of Dissertation Committee)
Associate Professor, Sociology
Director and Co-founder, Institute for Study of "Race" & Social Justice

Robert Wood Johnson Foundation Center for Health Policy
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3. Dr. L.M. García y Griego (Dissertation Committee and Current Supervisor)
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Director UNM Land Grant Studies Program
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4. Dr. Nelson Valdés (Co-Chair of Dissertation Committee)
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5. Dr. Christopher White (Dissertation Committee)
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