

JOSÉ LUIS SERRANO NÁJERA, PH.D.

jserranonajera@unm.edu

PROFESSIONAL EXPERIENCE

- Present **University of New Mexico**
Assistant Professor in the Department of Chicana and Chicano Studies
- Present **University of New Mexico**
Research Faculty in the Southwest Hispanic Research Institute
- Present **University of New Mexico**
Mellon Faculty Fellow, Curriculum Development and Mentoring,
in the CNM to UNM Humanities Transfer Initiative
- 2019-2020 **University of New Mexico**
Lecturer III in the Department of Chicana and Chicano Studies
- 2015-2019 **California State University, Fullerton**
Lecturer in the Department of Chicana and Chicano Studies
- 2015-2019 **California State University, Long Beach**
Lecturer in the Department of History
- 2017 **California State University, Dominguez Hills**
Lecturer in the Department of Chicana and Chicano Studies
- 2013-2014 **University of California, Los Angeles**
Teaching Fellow in the Department of History

EDUCATION

- 2015 Ph.D. **University of California, Los Angeles: History**
Fields: Chicana/o and Latina/o History, United States History, Latin
American History
- 2010 M.A. **University of California, Los Angeles: History**
Field: United States History
- 2008 M.A. **California State University, Dominguez Hills: Interdisciplinary Studies**
Special Topic: Chicana/o and Latina/o Historical Studies
- 2005 B.A. **University of California, Los Angeles: History and Chicana/o Studies**
- 2003 A.A. **Long Beach City College: Liberal Arts**

RESEARCH INTERESTS

Social Movement Practices and Ideologies, Chicana/o Indigeneity, Chicana/o and Latina/o Civil Rights Movements, U.S. Social Movements, Twentieth-Century Transnational Human and Civil Rights Activism, and Oral History Methods

PUBLICATIONS: ARTICLES

“Interethnic Mayan and Afro-descendent Relations through War, Trade, and Slavery during the Mayan Caste Wars, 1848-1901.” *UCLA Historical Journal* 28, no. 1 (2017): 1-22. <https://escholarship.org/uc/item/0538c4tt>

“Chicana/o Movement Pedagogical Legacies: Indigenous Consciousness, Critical Pedagogy, and Constructing Paths to Decolonization.” *Regeneración Tlacuilolli: UCLA Raza Studies Journal* 1, no. 1 (2014): 27-67. <http://www.escholarship.org/uc/item/7pn7m7jn>

PUBLICATIONS: JOURNAL AND BOOK INTRODUCTIONS:

“Introduction,” *Regeneración Tlacuilolli: UCLA Raza Studies Journal* 2, no. 1 (2016). <http://escholarship.org/uc/item/9sb5k00t>

“Introducing *Regeneración Tlacuilolli: UCLA Raza Studies Journal*.” *Regeneración Tlacuilolli: UCLA Raza Studies Journal* 1, no. 1 (2014): 1-7. www.escholarship.org/uc/item/2p4885qc

Introduction to *Indigenous Quotient/Stalking Words: American Indian Heritage as Future*, by Juan Gómez-Quiñones, 8-9. San Antonio: AztlanLibre Press, 2012.

PUBLICATIONS: EDITED VOLUMES

Regeneración Tlacuilolli: UCLA Raza Studies Journal 2, no. 1 (2016). http://escholarship.org/uc/regeneracion_tlacuilolli

Regeneración Tlacuilolli: UCLA Raza Studies Journal 1, no. 1 (2014). http://escholarship.org/uc/search?entity=regeneracion_tlacuilolli;volume=1;issue=1

PUBLICATIONS: BOOK REVIEWS

Review of *Mestizos Come Home!: Making and Claiming Mexican American Identity*. By Roberto Con Davis-Undiano (University of Oklahoma Press, 2017), in the *New Mexico Historical Review* 93, no. 4 (2018):
<https://ejournals.unm.edu/index.php/nmhr/issue/view/714>

Review of *Leaders of the Mexican American Generation: Biographical Essays*. By Anthony Quiroz. (Boulder: University Press of Colorado, 2015), in the *New Mexico Historical Review* 91, no. 4 (2016): 485-486.
<https://ejournals.unm.edu/index.php/nmhr/issue/view/697>

A Prelude to Liberation: Raising Our IQ. A Book Review of *Indigenous Quotient/Stalking Words: American Indian Heritage as Future* by Juan Gómez-Quiñones." *SomosenEscrito: The Latino literary online Magazine*, Jan. 30, 2012,
<http://www.somosenescrito.blogspot.com/2012/01/prelude-to-liberation-raising-our-iq.html>

SUBMITTED AND ACCEPTED PUBLICATIONS: ENCYCLOPEDIA ENTRIES

"Transnationalism" in *The Chicana and Chicano Movement: From Aztlan to Zapatistas*, A Reference Encyclopedia for Movements of American Mosaic Series (Greenwood/Praeger, publication in Spring 2021)

BOOK MANUSCRIPT IN PREPARATION

"Confronting Colonial Legacies: Chicana/o Transnational Activism and Indigeneity, 1968-2000"

DISSERTATION

"Chicana/o Indigenous Affirmation as Transformational Consciousness: Indigeneity and Transnational Human Rights Advocacy since the Chicana/o Movement." PhD diss., *University of California, Los Angeles*, 2015.
<https://escholarship.org/uc/item/42p566p0>

FELLOWSHIPS AND GRANTS

2015 *Workshop Grant*, the UC Humanities Network Humanist @ Work Workshop

- 2014 *Dissertation Year Fellowship*, UCLA Graduate Division, University of California Los Angeles
- 2013 *Institute of American Cultures Research Grant in Ethnic Studies*, American Indian Studies Center, University of California, Los Angeles
- 2013 *UCLA Graduate Division Research Travel Grant*, University of California, Los Angeles
- 2012 *Carey McWilliams Fellowship for U.S. History*, Department of History, University of California, Los Angeles
- 2011 *Research Travel Grant*, Department of History, University of California, Los Angeles
- 2011 *Graduate Summer Research Mentorship Program*, UCLA Graduate Division University of California, Los Angeles
- 2011 *Institute of American Cultures Research Grant in Ethnic Studies*, Chicano Studies Research Center, University of California, Los Angeles
- 2010 *Graduate Summer Research Mentorship Program*, UCLA Graduate Division, University of California, Los Angeles
- 2009 *Graduate Research Mentorship Program*, UCLA Graduate Division, University of California, Los Angeles
- 2009 *UC Diversity Initiative for Graduate Study in the Social Sciences (UC DIGSSS) Fellows Program*, University of California, Los Angeles
- 2008 *Eugene Cota-Robles Fellowship*, UCLA Graduate Division. University of California, Los Angeles
- 2008 *Chancellors Doctoral Incentive Program*, Office of the Chancellor, California State University
- 2006 *Graduate Equity Fellowship*, CSUDH Graduate Studies, California State University, Dominguez Hills

GRADUATE COURSES TAUGHT

- 2019-2020 *Graduate Courses Taught at the University of New Mexico*
Advanced Seminar in Chicana/o Studies

UNDERGRADUATE COURSES TAUGHT

- 2019-2020 *Undergraduate Courses Taught at the University of New Mexico*
 Advanced Seminar in Chicana/o Studies
 Latinas/os and Chicanas/os in a Global Society
- 2015-2019 *Undergraduate Courses Taught at California State University, Fullerton*
 Chicana/o History, Pre-Columbian Times to Present
 American History with an Emphasis on Ethnic Minorities
 Mexican History since 1906
 Ancient Mexican Cultures
 Mexican and Chicana/o Intellectual Thought
 Chicana/o Identities
 Mexican Life and Culture
- 2015-2019 *Undergraduate Courses Taught at California State University, Long Beach*
 Chicana/o History
 Modern U.S. History
 History of Social Movements
 History and Critical Thinking: Facts, Evidence, and Explanation
 Introduction to Chicano and Latino Studies
 U.S. Diversity and Ethnic Experience
- 2017 *Undergraduate Courses Taught at California State University, Dominguez Hills*
 Key Themes in Chicana/o and Latina/o History
- 2013-2014 *Undergraduate Courses Taught at the University of California, Los Angeles*
 History Seminar “Decolonial Interpretations of U.S. Social Movements, 1950-2014” (2014)
 History Seminar Chicana/o Indigeneity and Indigenous Peoples’ Rights Movements, 1965-2012 (2013, 2014)

PROFESSIONAL AND ACADEMIC SERVICE

- 2012-2017 Founding Co-Editor-in-Chief, *Regeneración Tlacuilolli: UCLA Raza Studies Journal*, Vols. 1-3
- 2017 Manuscript Review Editor, *Regeneración Tlacuilolli: UCLA Raza Studies*
- 2015-2016 Member of the CSULB and Long Beach Unified School District Ethnic Studies Project Faculty Committee
- 2015 Committee Organizer, *Regeneración Tlacuilolli: UCLA Raza Studies Journal 1st Annual Symposium: Contesting Global Police Violence*, May 27, 2015, UCLA Chicano Studies Research Center and Charles E. Young Research Library.

- 2015 Manuscript Review Editor, *Regeneración Tlacuilolli: UCLA Raza Studies Journal*
- 2014 Manuscript Review Editor, *Regeneración Tlacuilolli: UCLA Raza Studies Journal*

ACADEMIC PANELS ORGANIZED

“Publishing on Social Justice in the Age of Globalization: *Regeneración Tlacuilolli: UCLA Raza Studies Journal*,” presented at the annual meeting of the **National Association of Chicana and Chicano Studies**, Irvine, CA, March 22-25, 2017.

“Publishing Counter Discourses: A Talk with *Regeneración Tlacuilolli: UCLA Raza Studies Journal*,” presented at the annual meeting of the **National Association of Chicana and Chicano Studies**, San Francisco, CA., April 15-18, 2015.

“Chicana/o Studies Pedagogies and Alternative Education: Towards a Social Justice Ethos in the Twenty-First Century.” Panel organized for the annual meeting of the **National Association of Chicana and Chicano Studies**, Salt Lake, Utah, April 9-12, 2014.

“The Chicana/o Movement and its Pedagogical Legacies: An examination of Critical Pedagogy, Political Activism, and Teaching.” Panel presentation organized for the annual meeting of **American Historical Association**, New Orleans, Louisiana, January 3-6, 2013.

ACADEMIC PRESENTATIONS

Co-Presenter, “Building Chicana/o Studies: Examining Activism in Southern California.” Paper accepted for presentation at the annual meeting of the **American Educational Research Association**, Toronto, CA, April 5-9, 2019.

Co-Presenter, “Chicana and Chicano Activism: Historicizing the Development of Student and Community Organizing for Educational Equity.” Paper accepted for presentation at the annual meeting of the **National Association of Chicana and Chicano Studies**, Albuquerque, New Mexico, April 3-6, 2019.

Presenter, “Danza Mexica y Conchera: Chicana/o Historic Consciousness Expressed through Ceremony.” Paper accepted for presentation at the annual meeting of the **Native American and Indigenous Studies Association**, Honolulu, HI, May 18-21, 2016.

Participant, "Writing Indigenous History Transnationally." Roundtable discussion at the annual meeting of the **Native American and Indigenous Studies Association**, Washington, D.C., June 4-6, 2015.

Participant, "Publishing on Discourse: A Plática with Regeneración Tlacuilolli: UCLA Raza Studies Journal," presented at the annual meeting of the **National Association of Chicana and Chicano Studies**, San Francisco, CA., April 15-18, 2015.

Presenter, "Peace and Dignity: Chicana/o and Indigenous Transnational Advocacies for the Respect of Human Rights." Paper presented at the annual meeting for the **Native American and Indigenous Studies Association**, Austin, Texas, May 29-31, 2014.

Presenter, "Chicana/o Movement Pedagogical Legacies: Alternative Education as a Pathway to Decolonization." Paper presented at the annual meeting for the **National Association of Chicana and Chicano Studies**, Salt Lake, Utah, April 9-12, 2014.

Presenter, "Making Human Rights Civil Rights: Chicana/o Indigeneity and Indigenous Peoples' Rights Movements, 1965-2012." Paper accepted for presentation at the annual meeting for the **Native American and Indigenous Studies Association**, Saskatoon, Saskatchewan, Canada, June 13-15, 2013.

Presenter, "Chicana/o Movement Theater as Critical Cultural Pedagogy: Implications for the Class Room." Paper presented at the annual meeting for the **American Educational Research Association**, San Francisco, California, April 27-May 1, 2013.

Presenter, "Human Rights in Aztlan: Indigenous Heritage and Chicana/o Indigenism in the Twentieth-Century." Paper presented at the annual meeting for the **American Historical Association**, New Orleans, Louisiana, January 3-6, 2013.

Presenter, "Mentoring as a Labor of Mutual Love and Support: Boosting Student and Faculty Academic Success through Transformational." Paper presented at the annual meeting for the **University of New Mexico Mentoring Institute**, Albuquerque, New Mexico, October 26-28, 2011.

Presenter, "Serpent Thought: El Teatro Campesino's Cultural Empowerment Strategies for Chicana/o Movement Theater." Paper presented at the annual meeting for the **Pacific Coast Council on Latin American Studies**, El Camino Community College, Torrance, California, November 2009.

Presenter, “Rangers, Bandidos and Pistols in Their Hands: The Criminalization of an Ethnic Minority, 1836-1910.” Paper presented at the annual meeting for the **National Association of Chicana and Chicano Studies**, San Jose, California, April 4-7, 2007.

Presenter, “Indigenous Resistance in Chicana/o Movement History.” Paper presented at the annual meeting for the **Pacific Coast Council on Latin American Studies**, California State University, Dominguez Hills, Carson, California, November 2006.

Presenter, “Indigenismo in the Chicana/o Movement.” Paper presented at the annual meeting for the **National Association of Chicana and Chicano Studies**, Guadalajara, Jalisco, México, June 28-July 1, 2006.

INVITED TALKS AND PUBLIC LECTURES

Panelist, “The Research Process: Identifying and Developing a Research Topic.” Department of Chicana/o Studies, University of New Mexico, October 2020.

Public Bilingual Lecture, “Chicana/o Educational Activism: Access, School Formations and Educational Alternatives since 1795.” California State University, Fullerton, October 2019.

Invited Speaker, “Mexican American Advocacy for Educational Access: 19th Century to Present,” California State University, Fullerton, Fullerton, California, October 2018.

Public Bilingual Lecture, “The Importance of U.S. Latina/o Populations: Past, Present, and Future.” California State University, Fullerton, October 2018.

Invited Speaker, “Tlatelolco: An Example of a Binational War on Mexican Students’ Political Dissent” *HGSA Series on the Global 1968*, California State University, Long Beach, April 2018.

Invited Speaker, “Activismo Educativo Chican@: Acceso a la educación, formaciones escolares y alternativas pedagógicas desde 1795,” *Día de los Padres*, California State University, Fullerton, March 2018.

Invited Speaker, “Bridging Activism and Scholarship,” UCLA Diversity Forum, University of California, Los Angeles, April 2015.

Guest Lecture, “Chicana/o Indigenismo in the Context of Transnational Indigenous Human Rights Movements,” History of Chicano Peoples Course (Hist. M151B), University of California, Los Angeles, California, February 2014.

Guest Lecture, “Making Human Rights Civil Rights: The Human Rights Implications of Chicana/o Indigenismo.” History of Chicano Peoples Course (Hist. M151B), University of California, Los Angeles, California, February 2013.

Invited Opening Speaker. College Awareness Program Career Seminar 2012, SteppingUp Program by OCCHC, California State University, Fullerton, Fullerton, California April 2012.

Guest Lecture, “From the Chicana/o Movement to Tucson: The Fight for Chicana/o Studies.” Identity, Agency and Resistance in Education Course (SCAE 562), California State University, Long Beach, Long Beach, California April 2012.

Respondent: *Precious Knowledge*: Screening and Discussion. MEChA de UCLA’s Raza Youth Conference, Los Angeles, California, March 2012.

Invited Speaker. Fifth Annual Urban Youth Summit, L.A. Care Health Plan, California State University, Dominguez Hills, Carson, California, September 2006.

PROFESSIONAL MEMBERSHIPS (ACTIVE AND PASSIVE)

American Historical Association
National Association for Chicana and Chicano Studies
Pacific Coast Council on Latin American Studies
Native American and Indigenous Studies Association